

# How We Organize Ourselves

## Economy - Anchor Activities

<p>A. After reading a story about money, would you do the same thing the character did? Why or why not?</p>	<p>B. Create your own currency. Compare its value to the US dollar. You may use paper or clay.</p>	<p>C. Create a collage of how money is used, spent, or saved.</p>
<p>D. If you were to start saving \$20 a month starting today, how much would you have saved by the time you are 18 years old? What if you start saving \$30?</p>	<p>E. Compare and contrast at least two currencies. Which is worth more, which is worth less? Demonstrate how one is worth more or less than the other.</p>	<p>F. If you found \$1,000,000.00, how would you use it? Create a list and justify your choices.</p>
<p>G. Listen to songs that has theme about money. Analyze how these songs relate to money. Pick one song to present to your classmates.</p>	<p>H. Create a blog explaining the saying “Money is the root of all evil” or “A penny saved is a penny earned”. Add a saying you found on your own.</p>	<p>I. Role-play saving, spending, and earning. You might want to record yourself (or your group). Present it to your classmates.</p>

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Which 3 activities did you chose?

<p>Activity: _____ Start Date: _____ End Date: _____  Grade: _____</p>	<p>Activity: _____ Start Date: _____ End Date: _____  Grade: _____</p>	<p>Activity: _____ Start Date: _____ End Date: _____  Grade: _____</p>
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Attach evidence of completion, if possible.

Due Date: \_\_\_\_\_