

How We Organize Ourselves

Economy - Anchor Activities

<p>A. After reading a story about money, would you do the same thing the character did? Why or why not?</p>	<p>B. Create your own currency. Compare its value to the US dollar. You may use paper or clay.</p>	<p>C. Create a collage of how money is used, spent, or saved.</p>
<p>D. If you were to start saving \$20 a month starting today, how much would you have saved by the time you are 18 years old? What if you start saving \$30?</p>	<p>E. Compare and contrast at least two currencies. Which is worth more, which is worth less? Demonstrate how one is worth more or less than the other.</p>	<p>F. If you found \$1,000,000.00, how would you use it? Create a list and justify your choices.</p>
<p>G. Listen to songs that has theme about money. Analyze how these songs relate to money. Pick one song to present to your classmates.</p>	<p>H. Create a blog explaining the saying “Money is the root of all evil” or “A penny saved is a penny earned”. Add a saying you found on your own.</p>	<p>I. Role-play saving, spending, and earning. You might want to record yourself (or your group). Present it to your classmates.</p>

Name: _____

Date: _____

Which 3 activities did you chose?

<p>Activity: <u>B or C</u> Start Date: <u>11/17/14</u> End Date: <u>12/5/14</u> Grade: _____</p>	<p>Activity: <u>F</u> Start Date: 12/5/14 End Date: 12/19/14 Grade: _____</p>	<p>Activity: <u>Your Choice</u> Start Date: 12/19/14 End Date: 1/16/15 Grade: _____</p>
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Attach evidence of completion, if possible.

Due Date: End Dates