

Reading Levels A-F Comprehension Questions

What is ___'s problem?

What can you learn from _____ ?

How do you know this? Use part of the story in your answer.

Where do the characters live in the story? Use part of the story in your answer.

How does help ? Use part of your story in your answer.

Tell two ways _ are alike.

Draw a picture to show _

What do you think _ will do next time he _

Who is talking in the story? Fill-in the chart with your answers.

Why is ?

What might happen if _?

What is most important? Why? Use part of the story in your answer.

Reading Level G Comprehension Questions

- Tell at least two things you learned about __ . Use part of the story in your answer.
- What do you think __ will do next time?
- What might happen if __ ?
- What is the most important? Why?
- What are some things that does that a real cannot do? Use part of the story in . your answer.
- What are some words that show that is sad, worried, excited or afraid?
- Draw a picture to show why __ .
- Tell how and are different. Use parts of the book in your answer.
- Why 's home is called a __ . Use part of the book in your answer.
- What are two words in the story that tell what sound the __ makes?
- What are the three settings or places in the story?
- Why do . ?
- Who is telling this story? How do you know? Use part of the story in your answer.
- What does do when __? Use part of the story in your answer.
- Tell two ways and are alike.
- Tell at least two things you learned about ____ . Use part of the story in your answer.

Reading Level H Comprehension Questions

- Tell what happens in the story.
- Tell what happens, first, next and last.
- Tell about and. Use part of the story in your answer.
- What is the setting in the story? If there is more than one, please tell them all.
- Draw a picture to show ___ .
- Why is ___? Use part of the book in your answer.
- Complete the chart. Write two things the ___ does at and two things the ___ does at ___.
- The character was at ___ . Tell three ways you are ___.
- Draw a picture of how solved the problem.
- What are two things the ___ does in the story that a real ___ cannot do? Use part of the story in your answer.
- Write some words from the story that shows that ___ is sad. Write some words from the story that shows that ___ is worried.
- What do ___ and ___ learn in the story? How do you know? Use part of the story in your answer.
- Write some words from the story that shows that ___ is excited. Write some words from the story that shows that ___ is afraid.

Reading Level I Comprehension Questions

- Tell how ___ acts.
- What did you learn from what he or she did? Use part of the story in your answer.
- What is ___'s problem? How is the problem solved? Use part of the story in your answer.
- Why does ___ at the end of the story? Use part of the story in your answer.
- Tell the story in your own words. Write about the beginning, the middle and the end of the story.
- Why did ___ help ___? Use part of the story in your answer.
- Tell about the beginning of the story and the end of the story.
- Why do ___ at the end of the story? Use part of the story in your answer.
- In the story some characters are sad and some are happy. Write words from the story that shows a character is sad. Then write words from the story that shows a character is happy.
- Fables teach lessons. What lesson does this fable teach? Use part of the story to tell about your answer.
- The author says “___”. Use details from the book to tell why it is ___.
- Tell why ___ is a good title for this book. Use details from the book in your answer.

Reading Level J Comprehension Questions

- Tell why the title is a good title for this book. Use details from the book in your answer.
- In the story some characters are sad and some are happy. Write words from the story that shows a character is sad. Then write words from the story that shows a character is happy.
- Look at the pages called ___. Tell me the most important ideas on these pages.
- How does the picture on page ___ help you learn more about ___?
- Fables teach lessons. What lesson does this fable teach? Use part of the story to tell about your answer.
- Tell what happens in the story. Be sure to tell about the beginning, middle and the end.
- How does ___ feel when ___? How do you know?
- How does the picture on page help you learn more about ___?
- How do ___ and ___ feel when ___? How do you know?
- What lesson does ___ learn in this story? Use a detail from the story to support your answer.
- How did you find out ___? Use a detail from the story or the pictures in your answer.
- What is the problem in this story and how is it solved? Use a detail from the story to help explain your answer.
- Explain how ___ feels and why they feel this way. Use a detail from the story to help explain your answer.

Reading Level K Comprehension Questions

- What lesson did ___ learn in this story? Use a detail from the story to support your answer.
- What is the problem in the story and how is it solved? Use a detail from the story to help explain your answer.
- Explain how ___ feels and why they feel this way. Use a detail from the story to help explain your answer.
- Tell what happens in this story in your own words. Write about the beginning, middle and the end of the story.
- What problem does ___ have in the story? How does ___ solve the problem?
- Is the title a good title for this story? Use details from the story to explain your answer.
- The author says ___. What is another word to describe ___? Explain why you chose this word.
- Explain how ___. Use information from the book in your answer.
- Write two reasons ___. Use information from the book in your answer.
- How does ___ act when ___? Tell what ___ says and what ___ does.

Reading Level L Comprehension Questions

- How does feel about ? How does he feel about it later? Use a detail from the story in your answer.
- Complete a cause and effect chart for events from the story.
- Explain who won the argument. Use details from the story to explain.
- Explain how feels at the end of the story. Use a detail from the story in your answer.
- Identify three text features used in the book. Explain the information you learned from the text feature.
- If you could rename what would you call it? Use information from the book to explain your answer.
- Tell what does and why he does it. Use two specific details to support your answer.
- Fables teach lessons. What lesson does this fable teach? Use part of the story to tell about your answer.

Reading Level M Comprehension Questions

- Identify three text features used in this book. Explain the information you learned from each text feature.
- If you could rename the book what would you call it? Use information from the book to help explain your answer.
- How does ___'s actions change what happens in the story? Use a detail from the story to support your answer.
- Explain why the author wrote this book. Use at least two key ideas from the book in your answer.
- Describe the effects of ___. Use at least two details from the book to explain your answer.
- Tell about ___'s letter. What do they write about in the beginning, the middle and the end of the letter?
- At first, how does ___ feel about ___? How does ___ feel about it later? Use a detail from the story in your answer.

Reading Level N Comprehension Questions

- Summarize the story and explain the lesson it teaches.
- Tell what __ does and why. Use two specific details to support your answer.
- Based on the information in the book, what do __ ? Use two details from the book to support your answer.
- Explain two key ideas in this book. Use a detail from the book to support each key idea.
- How does __'s actions change what happens in the story? Use a detail from the story to support your answer.

Levels O, P, Q

- Name one character trait that describes ____ and how that trait supports the story.
- Describe the meaning of the sentence from the story.
- Identify two reasons why the characters agree or disagree. State if you agree or disagree.
- Describe the relationship between the characters.
- What was ____ purpose? Use details from the story in your answer.
- Describe what the character meant when he/she said ____.
- In the story it states _____. Explain the meaning of that phrase.
- Why do you think _____?
- Describe the actions of _____.
- Describe three ways that were listed in the text of doing _____.
- Write a brief summary of the text.

Levels R, S, T, U

- Create another title for this story. Explain why yours is a good title.
- Describe two character traits for ____ using details from the story.
- Why did the author state ____?
- What was the characters purpose for _____. Use details from the story in your answer.
- Identify two text features that were used in this story. Explain how the text features supported your understanding of the story.
- Comment on the organization of the paragraphs. Indicate if you would change the order of the paragraphs and why.
- Identify two character traits for _____. Use details from the story to support the character traits you chose.
- Explain the following phrase as it relates to the story.
- Do you consider this story a current event or a historical event? Use details from the story to justify your answer.
- Identify the main idea using details from the story.
- Compare one character's reaction to another. Use details from the story in your response.
- Describe what the author was trying to convey in the phrase _____.
- What is the relationship of the _____ to the _____? Use details from the story to explain the relationship.